

From: [Hilty, Michael](#)
To: [Whittington, Karl](#); [Paulsen, Kris](#); [Stephens, Gabrielle](#)
Cc: [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: History of Art 4630
Date: Monday, October 9, 2023 5:20:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Thursday, September 20th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World proposal for History of Art 4630.

The Subcommittee declined to vote on the proposal, as they would like the following feedback items addressed:

- The reviewing faculty would like to see the Theme of Citizenship more explicitly engaged within the course as a whole. They did not see any readings, lectures, or assignments that were devoted to the Theme and ask that more aspects of the course (such as the aforementioned lectures, readings, or assignments) engage with the topic of Citizenship in a more explicit, substantive manner so that it is clear to students when and where citizenship as a concept will be addressed, and how this course is a theme course in the GEN category “Citizenship for a Diverse and Just World”.
- The reviewing faculty are unclear where the self-reflective learning is being assessed within this course, as required by Theme-generic ELO 2.2. For example, it is unclear how the essay that is worth 60% of the final grade (as discussed on page 4 of the syllabus) will include a self-reflection component. Their recommendation would be to break this assignment into a more scaffolded assignment that further engages with the Theme and incorporates the self-reflective element of the ELOs.
- The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as they recently updated it for the 2023-24 academic year, and the Mental Health statement. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.
- The reviewing faculty ask that a cover letter be provided that details all revisions made as a result of the Subcommittee’s feedback.

I will return the proposal to the departmental queue via curriculum.osu.edu in order to address the Subcommittee’s feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.